The exam question paper is divided into two parts: **Reading** and **Writing**.

1. **Reading task** will be based on two or three texts and will examine students' ability to:
   - identify both stated and implied information, opinions, attitudes,
   - identify main ideas and supporting details,
   - explain or justify responses,
   - give personal response.

Candidates are expected to be familiar with some essential elements of an academic, mass media and literary texts. The following are the possible topics of the texts:

- education,
- leisure,
- nature and environmental problems,
- youth culture,
- health and fitness,
- customs and traditions,
- social relationships,
- the International Baccalaureate Diploma Programme (IBDP).

2. **Writing task** will require to respond in 180-200 words to one of the read texts.

   The written task will examine students' ability to:
   - provide relevant information and ideas,
   - develop and support ideas,
   - present ideas clearly,
   - use a range of appropriate vocabulary,
   - demonstrate accuracy in spelling, grammar and sentence structure.

Candidates' writing skills are assessed on their ability to communicate effectively in written form for specific purposes, audiences, and contexts. Students must demonstrate:

- clear organization and coherence, with logical paragraph structure and cohesion,
- accurate and varied language, including grammar, vocabulary, and sentence structures,
- register and tone suited to the task (semi-formal, or informal),
- task fulfillment, addressing all aspects of the prompt,
- clarity of ideas, supported by relevant details and examples.

Assessment focuses on two main criteria:

1. Language – accuracy, range, register, and complexity.
2. Message – relevance, development, and clarity of ideas.

Higher-scoring responses show lexical variety, control of grammar, cohesive devices, and idiomatic language, while maintaining consistent tone, clear communication, and stay closely focused on the prompt, avoiding unnecessary copying or lifting from the source.