

FIRST LANGUAGE ENGLISH ENTRANCE EXAM SYLLABUS

This exam is designed for students for whom English is a first language/mother tongue or a language of instruction at their present school.

Students will have to perform **one** reading task and **one** writing task based on the read text.

Students will be required to demonstrate their ability to:

- read texts, both literary and non-literary, with insight and engagement;
 - make appropriate references to texts and develop interpretations of them;
 - distinguish between fact, perspective, opinion and bias and evaluate how information is presented and to what effect;
 - understand and evaluate how writers use linguistic devices, figurative language and imagery to achieve their effects and influence readers;
 - select appropriate information for specific purposes;
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- organize and present ideas, opinions and perspectives effectively;
 - demonstrate an understanding of audience, purpose and form;
 - use a range of appropriate vocabulary;
 - use register and style appropriate to audience and context;
 - use effective sentence structures;
 - demonstrate accuracy in spelling, grammar and punctuation.

Duration of the exam 1 hour.