

ENGLISH AS A SECOND LANGUAGE ENTRANCE EXAM SYLLABUS

The exam is designed for students for whom English is not a first language/mother tongue or is not a language of instruction at their present school.

The exam question paper is divided into two parts: Reading and Writing.

Reading task will examine students' ability to

- identify both stated and implied information,
- identify main ideas and supporting details,
- draw conclusions and recognize implied opinions and attitudes,
- identify some aspects of style,
- select and organize material relevant to specific purposes,
- give personal response.

Writing task will be to write a paragraph based on the read text and two paragraphs on a topic dealing with the following:

- education
- leisure
- nature and environmental problems
- youth culture
- health and fitness
- customs and traditions
- social relationships.

Writing task will examine students' ability to

- provide relevant information and ideas,
- develop and support ideas,
- express what is thought, felt or imagined;
- present ideas clearly;
- structure the paragraph in a logical and coherent manner;
- use a range of appropriate vocabulary;
- demonstrate accuracy in spelling, grammar and sentence structure.

Duration of the exam 1 hour.